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Class IV: Science - The Digestive system

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Copyright © 2006 Pearson Education, Inc., publishing as Benjamin Cummings Functions of the Digestive System ingestion – the oral cavity allows food to enter the digestive tract and have mastication (chewing) occurs , and the resulting food bolus is swallowed . Digestion: Mechanical digestion – muscular movement of the digestive

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The Digestive System

- stomach: produces digestive enzymes;
- pancreas: produces digestive enzymes;
- liver: makes bile;
- ileum (small intestine) produces digestive enzymes / absorbs products of digestion;
- colon (large intestine): absorbs excess water;
- rectum: stores waste (faeces).

iii) Two from:

- Breathing system: trachea, lung, diaphragm;

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Answer the following questions. Use your textbook and the ideas above. 1. digestion breaks chunks of food into smaller pieces. 2. digestion breaks big food molecules into smaller, simpler food molecules. Food and Digestion. Adapted Reading and Study. © Pearson Education, Inc., publishing as Pearson Prentice Hall.

The Digestive Process Begins

digestion. The breakdown of large food molecules into smaller molecules that can be absorbed into the bloodstream is called digestion. Label the drawing of the digestive system with the following structures: mouth, esophagus, stomach, liver, small intestine, and large intestine. Salivary glands. Pharynx.

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Table of contents continued -- How are water and good transported in plants? -- What do you need to consider in order to grow plants in space (or anywhere else for that matter)? -- How can plant reproduction be modified using biotechnology? -- How do gravity and light affect plant growth responses? -- How does an organism's structure help it maintain homeostasis? -- How are form and function related in the digestive system? -- How is mammalian heart structure related to function? -- How do we breathe, and why do we breathe? -- How does the immune system keep the body free of pathogens? -- What is nitrogenous waste, and how is it removed from the body? -- How do hormones regulate cell functions? -- How does the production of male and female gametes differ in humans? -- What common events occur in the early development of animals? -- How do neurons function to transmit information? -- What would happen if you modified a particular aspect of neuron function? -- How does sarcomere structure affect muscle function? -- What would happen if you modified particular aspects of muscle function? -- What factors determine climate? -- What determines behavior? -- What methods can you use to determine population density and distribution? -- What models can you use to calculate how quickly a population can grow? -- What do you need to consider when analyzing communities of organisms? -- What limits do available solar radiation and nutrients place on carrying capacities? -- What factors can affect the survival of a species or community? The activities of this workbook focus on key ideas, principles and concepts that are basic to

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understanding biology. The overall organization follows that of Campbell/Reece, Biology, 7th edition.-p. vii.

For the two-semester A&P course. Equipping learners with 21st-century skills to succeed in A&P and beyond Human Anatomy & Physiology, by best-selling authors Elaine Marieb and Katja Hoehn, motivates and supports learners at every level, from novice to expert, equipping them with 21st century skills to succeed in A&P and beyond. Each carefully paced chapter guides students in advancing from mastering A&P terminology to applying knowledge in clinical scenarios, to practicing the critical thinking and problem-solving skills required for entry to nursing, allied health, and exercise science programs. From the very first edition, Human Anatomy & Physiology has been recognized for its engaging, conversational writing style, easy-to-follow figures, and its unique clinical insights. The 11th Edition continues the authors' tradition of innovation, building upon what makes this the text used by more schools than any other A&P title and addressing the most effective ways students learn. Unique chapter-opening roadmaps help students keep sight of "big picture" concepts for organizing information; memorable, familiar analogies describe and explain structures and processes clearly and simply; an expanded number of summary tables and Focus Figures help learners focus on important details and processes; and a greater variety and range of self-assessment questions help them actively learn and apply critical thinking skills. To help learners prepare for future careers in health care, Career Connection Videos and Homeostatic Imbalance discussions have been updated, and end-of-chapter Clinical Case Studies have been extensively reworked to include new NCLEX-Style questions. Mastering A&P is not included. Students, if Mastering A&P is a recommended/mandatory component of the course, please ask your instructor for the correct ISBN. Mastering A&P should only be purchased when required by an instructor. Instructors, contact your Pearson representative for more information. Reach every student by pairing this text with Mastering A&P Mastering(tm) is the teaching and

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This workbook offers a variety of activities to suit different learning styles. Activities such as modeling and mapping allow students to visualize and understand biological processes. This workbook's hands-on activities emphasize key ideas, principles, and concepts that are basic to understanding biology. Suitable for group work in lecture, discussion settings, and/or lab, the workbook includes class tested Leading Questions, Process of Science Activities, Concept Map Development, Drawing Exercises, Modeling Activities, Reviewing Exercises, and Teaching Activities.

Using a consistent, logical, and step-by-step approach, **MEDICAL TERMINOLOGY: A LIVING LANGUAGE**, 5/e introduces students to the anatomy and physiology of body systems and the corresponding medical terms related to them. For each body system, broad coverage of anatomy, physiology, pathology, diagnostic procedures, treatment procedures, and pharmacology is provided. The author emphasizes both terms built from Latin and Greek word parts, and modern English terms, helping students develop a full working word part vocabulary they can use to interpret any new term. This edition contains many new terms, and has been reorganized for more efficient learning. To eliminate confusion, Word Building tables have been removed from each chapter and the terms have been distributed throughout the pathology, diagnostic procedure, and treatment procedure tables, where they are more immediately

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